



**SIMCOE MUSKOKA CATHOLIC
DISTRICT SCHOOL BOARD**

**Simcoe Muskoka Catholic District School Board
Accessibility Planning Committee
Annual Status Report 2014-15**

Type of Barrier	Location	Action	Effective Date	Responsibility	Status/Completion Date.
Systemic-attitudinal	Board-wide	Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re: disabilities and ensure third-party providers have similar training.	Ongoing 2014-16	Human Resources Accessibility Committee	
Information and Communication	Board-wide School Libraries	Identify and have ready access to resources that enable the Board to provide information and communication supports upon request and in a timely manner to persons with disabilities. (Consider access to board meetings/school events). Ensure readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request. Communication with vendors of “Book Fairs” to request accessible formats. Training of Librarians on AERO “Alternative Educational Resources Ontario” Review accessibility features of all updates and purchases related to board’s and schools’ websites in anticipation of WCAG, 2.0, Level AA standards	On-going 2014-16	Communications, Academic Services	Currently we are able to provide alternative formats to persons with disabilities upon request. Elementary School librarians have been inserviced on how to use “Alternative Educational Resources Ontario”. Every SERT in our schools also accesses this resource, as do our Assistive Technology Trainers. Students, who require Braille, have access to this in the school through software and brailers. We have the capability of responding to requests from other members of the community.
Attitudinal	Board-	AODA component to compliance training- providing all staff	September	Human	Individual Education Plan PLC’s have continued this

	Wide	with alternative formats for effective yearly training. Continuation of IEP Professional Learning Communities (PLC's)	2015	Resources, Academic Services, Plant Services	school year and are part of the PD plan for 2015-2016. The PLC's focus on writing effective goals on the IEP, which would include accommodations for accessibility.
Physical	Board-Wide	Installation of accessibility features as required Ensure New School- Initiated Projects for Playgrounds meet AODA standards	January 2016	Plant Services Academic Services	
Student Transportation	Board-Wide	Ongoing load zone reviews (requested by school) Evacuation Plans – occurs during school bus safety week Yearly review of ISTP's	On-Going	Transportation Consortiums	As a school Board, we are compliant in this respect. We have ISTP's developed for students with disabilities and evacuation drills are held yearly.